### Chart A. Outcomes for FE on recognised qualifications (full-time)

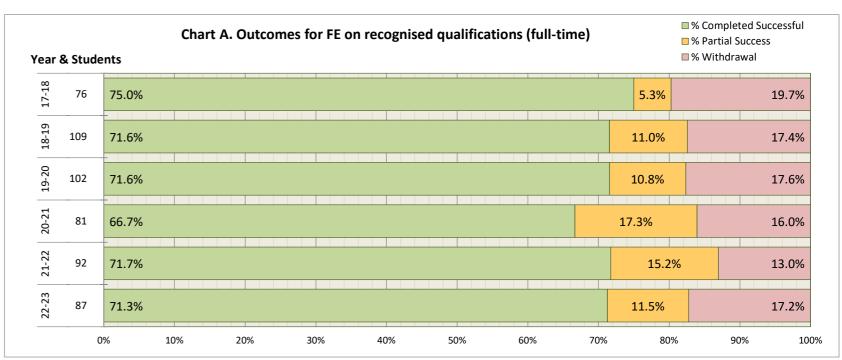
Year		Completed Successful	Partial Success	Withdrawal	Total
17.10	Full Time	57	4	15	76
17-18	ruii Time	57	4	15	76
18-19	Full Time	78	12	19	109
19-20	Full Time	73	11	18	102
20-21	Full Time	54	14	13	81
21-22	Full Time	66	14	12	92
22-23	Full Time	62	10	15	87

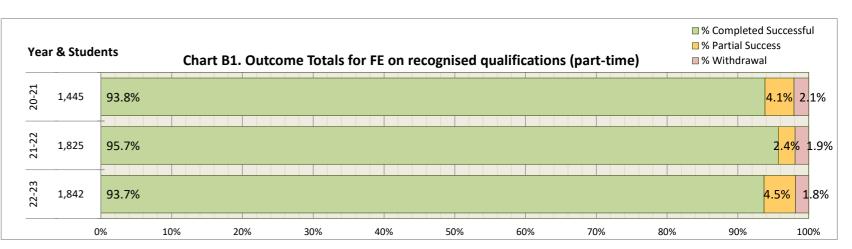
Year	% Completed Successful	% Partial Success	% Withdrawal	Total
17-18	75.0%	5.3%	19.7%	76
18-19	71.6%	11.0%	17.4%	109
19-20	71.6%	10.8%	17.6%	102
20-21	66.7%	17.3%	16.0%	81
21-22	71.7%	15.2%	13.0%	92
22-23	71.3%	11.5%	17.2%	87

#### Chart B1. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
20-21	Total Part-Time FE	1,356	59	30	1,445
21-22	Total Part-Time FE	1,747	43	35	1,825
22-23	Total Part-Time FE	1,726	82	34	1,842
		·			

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
20-21	93.8%	4.1%	2.1%	1,445
21-22	95.7%	2.4%	1.9%	1,825
22-23	93.7%	4.5%	1.8%	1,842





1,929

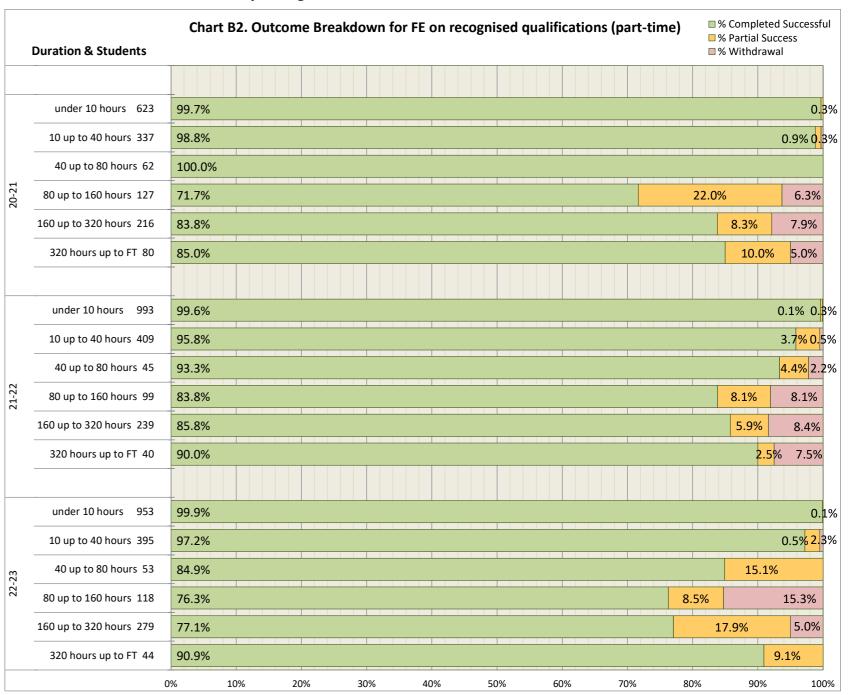
Chart B2. Outcome Breakdown for FE on recognised qualifications (part-time)

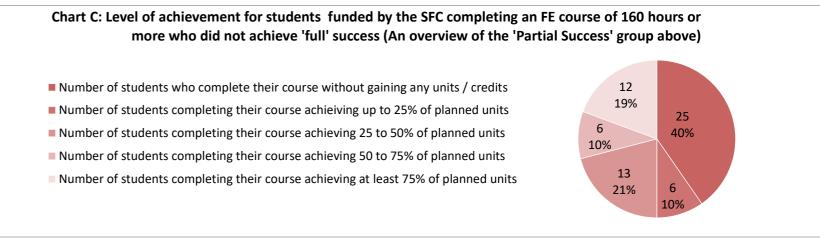
Chart BEr Guttonic	chart BE: Gattome Breakdown for the on recognised quantitations (part time)						
Year		Completed Successful	Partial Success	Withdrawal	Total		
20-21	under 10 hours	621	2		623		
	10 up to 40 hours	333	3	1	337		
	40 up to 80 hours	62			62		
	80 up to 160 hours	91	28	8	127		
	160 up to 320 hours	181	18	17	216		
	320 hours up to FT	68	8	4	80		
21-22	under 10 hours	989	3	1	993		
	10 up to 40 hours	392	15	2	409		
	40 up to 80 hours	42	2	1	45		
	80 up to 160 hours	83	8	8	99		
	160 up to 320 hours	205	14	20	239		
	320 hours up to FT	36	1	3	40		
22-23	under 10 hours	952	1		953		
	10 up to 40 hours	384	9	2	395		
	40 up to 80 hours	45	8		53		
	80 up to 160 hours	90	10	18	118		
	160 up to 320 hours	215	50	14	279		
	320 hours up to FT	40	4		44		

Year		% Completed Successful	% Partial Success	% Withdrawal
20-21	under 10 hours 623	99.7%	0.3%	
	10 up to 40 hours 337	98.8%	0.9%	0.3%
	40 up to 80 hours 62	100.0%		
	80 up to 160 hours 127	71.7%	22.0%	6.3%
	160 up to 320 hours 216	83.8%	8.3%	7.9%
	320 hours up to FT 80	85.0%	10.0%	5.0%
21-22	under 10 hours 993	99.6%	0.3%	0.1%
	10 up to 40 hours 409	95.8%	3.7%	0.5%
	40 up to 80 hours 45	93.3%	4.4%	2.2%
	80 up to 160 hours 99	83.8%	8.1%	8.1%
	160 up to 320 hours 239	85.8%	5.9%	8.4%
	320 hours up to FT 40	90.0%	2.5%	7.5%
22-23	under 10 hours 953	99.9%	0.1%	
	10 up to 40 hours 395	97.2%	2.3%	0.5%
	40 up to 80 hours 53	84.9%	15.1%	
	80 up to 160 hours 118	76.3%	8.5%	15.3%
	160 up to 320 hours 279		17.9%	5.0%
	320 hours up to FT 44	90.9%	9.1%	

#### Chart C. Achievement for FE students with partial success

chart c. Achievement for 12 students with partial success		
Number of students who complete their course without gaining any units / credits	25	40.3%
Number of students completing their course achieiving up to 25% of planned units	6	9.7%
Number of students completing their course achieving 25 to 50% of planned units	13	21.0%
Number of students completing their course achieving 50 to 75% of planned units	6	9.7%
Number of students completing their course achieving at least 75% of planned units	12	19.4%
	62	100%





Total FE/HE FT/PT = 1,929

Chart D. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	176	51	19	246
18-20 year olds	46	9	5	60
21-24 year olds				
25-40 year olds	40	1	1	42
41 and Over	43	1	3	47

	% Completed Successful	% Partial Success	% Withdrawal
under 18 246 18-20 year olds 60	71.5% 76.7%	20.7% 15.0%	7.7% 8.3%
21-24 year olds 25-40 year olds 42	95.2%	2.4%	2.4%
41 and Over 47	91.5%	2.1%	6.4%

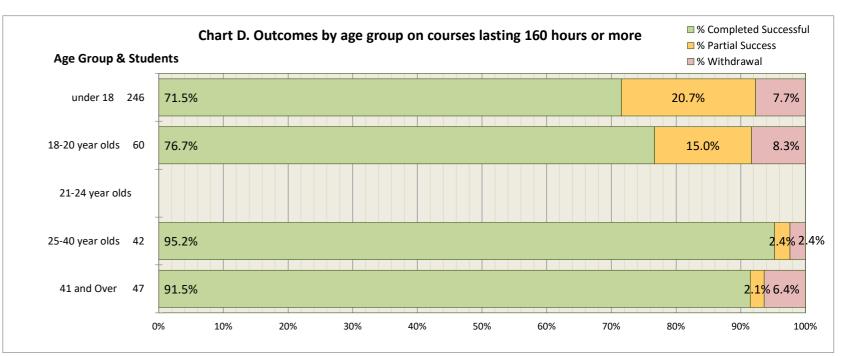


Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure					
Special Programmes					
Social subjects					
Science					
Performing arts					
Nautical studies					
Media					
Languages and ESOL					
Land-based industries	97.5%	39	1		40
Hospitality and tourism	64.0%	16	4	5	25
Hairdressing, Beauty and					
Engineering	79.2%	19	5		24
Education and training					
Construction	96.4%	27		1	28
Computing and ICT	73.0%	27	8	2	37
Care	77.5%	131	30	8	169
Business, Management a					
Art and design					

	% Completed Successful	% Partial Success	% Withdrawal
Land-based industries 40	97.5%	2.5%	
Construction 28	96.4%		3.6%
Engineering 24	79.2%	20.8%	
Care 169	77.5%	17.8%	4.7%
Computing and ICT 37	73.0%	21.6%	5.4%
Hospitality and tourism 25	64.0%	16.0%	20.0%

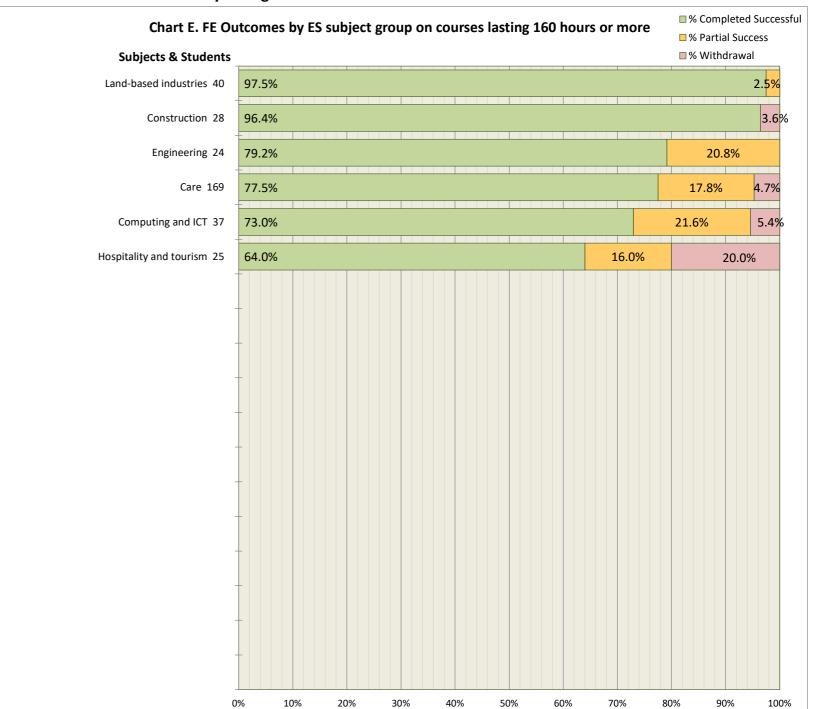


Chart F. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	186	39	17	242
FE Males	130	22	12	164
HE Females				
HE Males				

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 242	76.9%	16.1%	7.0%
FE Males 164	79.3%	13.4%	7.3%

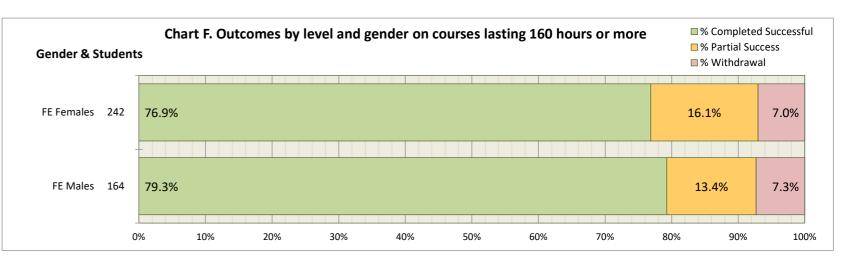
### Chart G. Outcomes by key group on courses lasting 160 hours or more

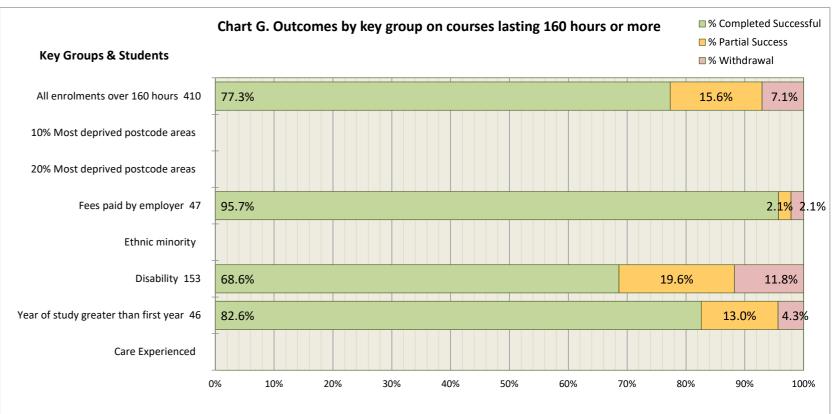
	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	317	64	29	410
10% Most deprived postcode areas				
20% Most deprived postcode areas				
Fees paid by employer	45	1	1	47
Ethnic minority				
Disability	105	30	18	153
Year of study greater than first year	38	6	2	46
Care Experienced				

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 410 10% Most deprived postcode areas	77.3%	15.6%	7.1%
20% Most deprived postcode areas Fees paid by employer 47 Ethnic minority	95.7%	2.1%	2.1%
Disability 153	68.6%	19.6%	11.8%
Year of study greater than first year 46 Care Experienced	82.6%	13.0%	4.3%

#### Chart H. Credit targets and achieved (core plus ESF where applicable)

	Credits	Year	Percentage
Credits achieved	3,591		
20-21 Credits target	3,668	20-21	97.90%
Credits achieved	3,747		
21-22 Credits target	4,057	21-22	92.36%
Credits achieved	3,989		
22-23 Credits target	3,915	22-23	101.89%





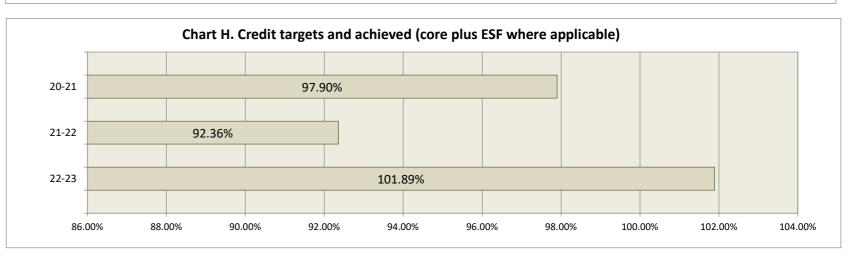


Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
20-21	12	12	20-21	100.0%
21-22	12	12	21-22	100.0%
22-23	13	12	22-23	92.3%

